

Comparisons of Job Characteristics

Focus Occupation: Title Examiners, Abstractors, and Searchers (23-2093)

Associated Occupation: Financial Examiners (13-2061)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 69

Focus Occupation: Title Examiners, Abstractors, and Searchers (23-2093)

Associated Occupation: Financial Examiners (13-2061)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
English Language	11.2	16.1	13.5	<	Expanded education and/or training may be required
Economics and Accounting	4.4	15.5	3.4	<<	Extensive education and/or training may be required
Law and Government	5.9	14.3	13.6	0	Current knowledge level may be sufficient
Mathematics	9.2	14.1	5.5	<<	Extensive education and/or training may be required
Clerical	7.3	13.2	17.6	>>	Current knowledge level is likely more than sufficient
Administration and Management	8.4	11.8	7.8	<<	Extensive education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 85

Focus Occupation: Title Examiners, Abstractors, and Searchers (23-2093)

Associated Occupation: Financial Examiners (13-2061)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Critical Thinking	10.8	15.2	11.8	<<	Extensive development of skills in this area may be required
Reading Comprehension	10.7	15.2	11.5	<<	Extensive development of skills in this area may be required
Active Learning	8.7	14.1	6.9	<<	Extensive development of skills in this area may be required
Writing	9.2	14.1	11.0	<<	Extensive development of skills in this area may be required

Judgment and Decision Making	9.4	13.8	7.2	<<	Extensive development of skills in this area may be required
Time Management	8.9	13.5	10.8	<	A higher skill level may be required
Management of Personnel Resources	6.9	13.0	6.7	<<	Extensive development of skills in this area may be required
Instructing	7.8	12.9	5.2	<<	Extensive development of skills in this area may be required
Learning Strategies	7.2	12.3	5.3	<<	Extensive development of skills in this area may be required
Coordination	9.1	12.2	8.2	<<	Extensive development of skills in this area may be required
Systems Analysis	6.5	11.8	4.7	<<	Extensive development of skills in this area may be required
Mathematics	6.2	11.5	5.3	<<	Extensive development of skills in this area may be required
Systems Evaluation	6.4	11.0	3.2	<<	Extensive development of skills in this area may be required
Negotiation	6.8	10.0	6.1	<<	Extensive development of skills in this area may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities		Similarity of Focus Occupation to Associated Occupation: 90			
Focus Occupation: Title Examiners, Abstractors, and Searchers (23-2093) Associated Occupation: Financial Examiners (13-2061)					
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Deductive Reasoning	10.6	16.4	10.6	<<	Extensive improvement in abilities may be required
Problem Sensitivity	11.1	15.7	9.7	<<	Extensive improvement in abilities may be required
Written Comprehension	11.0	15.7	14.2	<	Some improvement in abilities may be required
Inductive Reasoning	10.2	15.0	9.6	<<	Extensive improvement in abilities may be required
Near Vision	11.1	14.5	11.8	<	Some improvement in abilities may be required
Information Ordering	9.9	13.6	9.0	<<	Extensive improvement in abilities may be required
Number Facility	6.3	12.4	4.7	<<	Extensive improvement in abilities may be required
Mathematical Reasoning	6.3	11.4	5.3	<<	Extensive improvement in abilities may be required
Speed of Closure	5.9	10.2	2.6	<<	Extensive improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 61

Focus Occupation: Title Examiners, Abstractors, and Searchers (23-2093)
Associated Occupation: Financial Examiners (13-2061)

Work Activities	Exclusivity of Activity
Direct and coordinate activities of workers or staff	3
Examine documents for completeness, accuracy, or conformance to standards	64
Recommend action to ensure compliance	73

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: n/a

Focus Occupation: Title Examiners, Abstractors, and Searchers (23-2093)
Associated Occupation: Financial Examiners (13-2061)

Tools and Technologies	Exclusivity
Tools and technology data is unavailable for one or both occupations.	

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.